



# We went to the River

Early Reader No. 45

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## Complex Combinations

Children should be remembering key words (the, said, was).  
these should now be **Sight Words** - with intuitive and fluent decoding.

### Phonic Decoding

Explain how 'trout', 'shout' share a common sound of '..out'  
Explain how the blend 'wr' creates 'r' sound.  
Explain silent 'w' as in 'wriggled'.

## Try These New Words

out trout shout about pout  
wriggled brother line cast river  
catch some worms finally began



We went to the river to  
catch some trout.

✂  
Cut 'n  
Staple



As I put worms on my line,  
they wriggled about.



I baited the hook with wriggling worms,  
and cast the line a long way out.

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Staple

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I felt a tug and gave a shout,  
"Dad, come over and help me out".



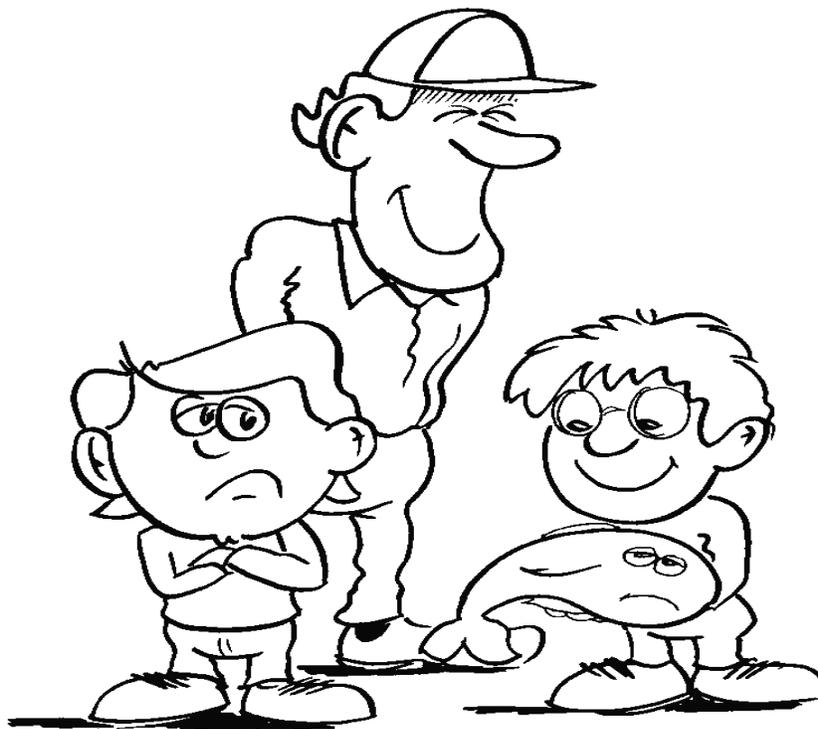
I felt a bite, I gave another shout  
"I've caught a fish, it's a rainbow trout".

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Cut 'n  
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As the trout was jumping all about,  
Dad helped me net the rainbow trout.



"Well done, Tom", Dad called out. My brother just stood there, with a pout.



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So I said to my brother, "Don't be sad, here, you can have my rainbow trout".

## Extra Words

stout come become  
done undone

**Comprehension**

1. Why did they go to the river?
2. What type of fish was in the river?
3. What colour was the trout?
4. What face expression did his brother have?
5. How did he make his brother happy?



Cut 'n  
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Complete the sentences with these words.

river, tug, shout, trout.

We went to the \_\_\_\_\_ to catch  
some \_\_\_\_\_. I felt a \_\_\_\_\_ and  
began to \_\_\_\_\_.